

Indiana College Readiness Report

2012 High School Graduates M S D Lawrence Township



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	310	288	93%
Core 40	553	383	69%
General	156	58	37%
High School Graduation Waiver Status			
Graduated with Waiver	130	47	36%
Graduated without Waiver	889	682	77%
Advanced Placement Status			
Took and Passed an AP Test	189	172	91%
Took but Did Not Pass an AP Test	174	158	91%
Did Not Take an AP Test	656	399	61%
21st Century Scholar Status			
21st Century Scholar	117	98	84%
Non 21st Century Scholar	902	631	70%
Socioeconomic Status			
Free or Reduced Lunch	376	238	63%
Non Free or Reduced Lunch	643	491	76%
Race/Ethnicity			
White	484	374	77%
Black	390	267	68%
Hispanic	62	24	39%
Asian	14	10	71%
Other	69	54	78%
All Students	1,019	729	72%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	595	58.4%
Indiana Private College (non-profit)	40	3.9%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	40	3.9%
Out-of-State Private College (non-profit)	48	4.7%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	2	0.2%
Did Not Enroll in College	290	28.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	227	19	8%	16	84%
Core 40	318	140	44%	91	65%
General	50	37	74%	14	38%
High School Graduation Waiver Status					
Graduated with Waiver	37	33	89%	11	33%
Graduated without Waiver	558	163	29%	110	67%
Advanced Placement Status					
Took and Passed an AP Test	129	10	8%	7	70%
Took but Did Not Pass an AP Test	133	17	13%	14	82%
Did Not Take an AP Test	333	169	51%	100	59%
21st Century Scholar Status					
21st Century Scholar	90	33	37%	22	67%
Non 21st Century Scholar	505	163	32%	99	61%
Socioeconomic Status					
Free or Reduced Lunch	202	94	47%	53	56%
Non Free or Reduced Lunch	393	102	26%	68	67%
Race/Ethnicity					
White	313	67	21%	49	73%
Black	210	110	52%	59	54%
Hispanic	21	***	***	***	***
Asian	5	***	***	***	***
Other	46	11	24%	10	91%
All Students	595	196	33%	121	62%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	103	17%	74	72%
English/Language Arts Only	18	3%	8	44%
Both Math and English/Language Arts	75	13%	39	52%
No Remediation	399	67%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	51	8.6%
Indiana State University	79	13.3%
University of Southern Indiana	10	1.7%
Indiana University-Bloomington	133	22.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	79	13.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	2	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	55	9.2%
Ivy Tech Community College	162	27.2%
Vincennes University	22	3.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	403	67.7%
Associate Degree (two-year)	183	30.8%
Award of at least 1 but less than 2 academic years	3	0.5%
Award of less than 1 academic year	4	0.7%
Unclassified undergraduate	2	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	475	80%
Part-Time Students	120	20%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	129	22%
Business and Communication	98	16%
Education	24	4%
Health	75	13%
Science, Technology, Engineering, and Math (STEM)	95	16%
Social and Behavioral Sciences and Human Services	63	11%
Trades	19	3%
Undecided	92	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	227	2.9	27.78
Core 40	318	2.1	17.00
General	50	1.8	8.12
High School Graduation Waiver Status			
Graduated with Waiver	37	1.9	9.08
Graduated without Waiver	558	2.4	21.11
Advanced Placement Status			
Took and Passed an AP Test	129	3.0	27.45
Took but Did Not Pass an AP Test	133	2.6	25.74
Did Not Take an AP Test	333	2.1	15.47
21st Century Scholar Status			
21st Century Scholar	90	2.2	20.41
Non 21st Century Scholar	505	2.4	20.36
Socioeconomic Status			
Free or Reduced Lunch	202	2.1	16.52
Non Free or Reduced Lunch	393	2.6	22.34
Race/Ethnicity			
White	313	2.6	23.41
Black	210	2.0	16.20
Hispanic	21	2.5	18.05
Asian	5	***	***
Other	46	2.4	19.11
All Students	595	2.4	20.37



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	227	212	93%
Core 40	318	206	65%
General	50	25	50%
High School Graduation Waiver Status			
Graduated with Waiver	37	20	54%
Graduated without Waiver	558	423	76%
Advanced Placement Status			
Took and Passed an AP Test	129	121	94%
Took but Did Not Pass an AP Test	133	110	83%
Did Not Take an AP Test	333	212	64%
21st Century Scholar Status			
21st Century Scholar	90	63	70%
Non 21st Century Scholar	505	380	75%
Socioeconomic Status			
Free or Reduced Lunch	202	128	63%
Non Free or Reduced Lunch	393	315	80%
Race/Ethnicity			
White	313	264	84%
Black	210	129	61%
Hispanic	21	14	67%
Asian	5	***	***
Other	46	32	70%
Freshman Year Remediation			
Remediation	196	115	59%
No Remediation	399	328	82%
All Students	595	443	74%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.